

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

1900 Capitol Avenue

Sacramento, California 95814-4213

(916) 445-7254 Web Site: <http://www.ctc.ca.gov>E-Mail: credentials@ctc.ca.gov

OFFICE OF THE EXECUTIVE DIRECTOR

99-9902

DATE: January 4, 1999

TO: All Individuals and Groups Interested in the Activities of the
Commission on Teacher CredentialingFROM: Sam W. Swofford, Ed.D.
Executive DirectorSUBJECT: Proposed Amendment of Sections 80025.3, 80025.4,
80069.1, 80067, 80068, 80069 and 80070 of Title 5,
California Code of Regulations, Pertaining to Substitute
Teaching and Specialist Credentials**NOTICE OF PUBLIC HEARING IS HEREBY GIVEN:**

In accordance with Commission policy, proposed Title 5 Regulations are being distributed prior to the public hearing. A copy of the proposed regulations is attached. The added text is underlined, while the ~~deleted~~ is lined-through. The public hearing is scheduled on:

March 4, 1999

1:30 p.m.

California Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, California

STATEMENT OF REASONS**Substitute Teaching**

As a result of a significant increase in the need for day-to-day substitute teachers in recent years the Commission adopted a policy in March, 1997 to clarify the types of certification which allow service as

a substitute. The policy states that any credential for which the requirements are higher than those for the Emergency 30-Day Substitute Teaching Permit (bachelor's degree and passage of CBEST) authorize the holder to substitute teach. This allows employers to assign individuals holding valid documents requiring more than a 30-Day Substitute Permit to substitute without requiring the individual to apply for the permit. Individuals who obtained full certification prior to the implementation of the CBEST are exempted from that requirement for purposes of substituting based upon their preparation and years of experience.

Individuals who hold Multiple or Single Subject Teaching Permits have also met the minimum requirements for an Emergency 30-Day Substitute Teaching Permit. The Commission further wishes to establish that individuals who hold those permits may serve as a day-to-day substitute in other districts in the county listed on their permit once they have completed a long term assignment. The Commission proposes that Sections 80025.3(a), (b) and (c) be added to regulations to reflect the above policies regarding substitute teaching.

Education Code Sections 56061 and 56062, which are under the authority of the Department of Education, limit substitute teaching in special education assignments to 20 days per classroom rather than the 30 days allowed for a regular education classroom. Students in special education classes require service appropriate to their specialized needs. Teachers who hold full credentials for these assignments are required to complete a preparation program that includes instruction in serving students in both regular education and special education classrooms. Teachers substituting in these classes on the basis of a regular education credential or permit usually have had little or no training for serving this population of students. The Commission proposes that Title 5 Section 80025.4 be added to regulations to reflect a 20 day limitation for substitute teaching in special education classrooms on the basis of documents issued under the authority of the Commission.

Specialist Teaching Credentials in Agriculture, Early Childhood Education, Gifted, Health Science and Mathematics

While there are regulations for the Reading and Language Arts, Bilingual, and Special Education Specialist Instruction Credentials, there are none for the remaining five Specialist Instruction Credential areas of Agriculture, Early Childhood Education, Gifted, Health Science

and Mathematics. With the exception of the Agricultural Specialist Instruction Credential, these credentials are issued in very small numbers. Currently the requirements for these documents are not specified in regulations. The Commission proposes establishing requirements for each document to include possession of a prerequisite teaching credential and completion of a preparation program in the specific subject area.

Authorizations for these documents also need to be included in regulations. One area that has confused the field is the fact that the Commission also issues Single Subject Teaching Credentials in Agriculture, Health Science, and Mathematics. The distinction between the authorizations for those documents and the Specialist Instruction Credentials in the same subjects has not been clear to employers. As the preparation programs for the Specialist Instruction Credentials require course work beyond that of the basic teaching credential, the additional specialized training would be appropriate to allow individuals obtaining the credential to develop programs and curriculum and provide staff development in the area of specialization.

The Commission proposes that Title 5 Sections 80067, 80068, 80069, 80069.1 and 80070 be amended to establish the requirements for Specialist Instruction Credentials in Early Childhood Education, Agriculture, Health Science, Gifted, and Mathematics documents for individuals who complete programs in or outside of California. The Commission further wishes to establish authorizations for these documents that will clearly specify what the specialist credentials in these fields authorize that the single subject credentials do not.

DOCUMENTS RELIED UPON IN PREPARING REGULATIONS

No studies, reports, or other research documents were relied upon in the development of these proposed regulations.

DOCUMENTS INCORPORATED BY REFERENCE

Credential Information Alert 96-2 issued by the California Commission on Teacher Credentialing.

WRITTEN COMMENT PERIOD

Any interested person, or his or her authorized representative, may submit written comments on the proposed action. The written comment period closes at 5:00 p.m. on Wednesday March 3, 1999.

Any written comments received 14 days prior to the public hearing will be reproduced by the Commission's staff for each Commissioner as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission at the hearing.

SUBMISSION OF WRITTEN COMMENTS

A response form is attached for your use when submitting written comments to the Commission. Please send it to the Commission, attention Executive Office, at 1900 Capitol Avenue, Sacramento CA 95814-4213, so it is received at least one day prior to the date of the public hearing.

PUBLIC HEARING

Oral comments on the proposed action will be taken at the public hearing. The Commission would appreciate 14 days advance notice in order to schedule sufficient time on the agenda for all speakers. Please contact the Executive Director's office at (916) 445-0184 regarding this.

Any person wishing to submit written comments at the public hearing may do so. It is requested, but not required, that persons submitting such comments provide fifty copies to be distributed to the Commissioners and interested members of the public. All written statements submitted at the hearing will, however, be given full consideration regardless of the number of copies submitted.

MODIFICATION OF PROPOSED ACTION

If the Commission proposes to modify the actions hereby proposed, the modifications (other than nonsubstantial or solely grammatical modifications) will be made available for public comment at least 15 days before they are adopted.

CONTACT PERSON/FURTHER INFORMATION

Inquiries concerning the proposed action may be directed to Mark McLean (916) 323-7500 or [mmclean@ctc.ca.gov]. Upon request, a copy of the express terms of the proposed action and a copy of the initial statement of reasons will be made available. In addition, all the information on which this proposal is based is available for inspection and copying.

Attachments

Division VIII of Title 5 of the California Code of Regulations

Proposed Amendments to Sections 80067, 80068, 80069, and 80070 and Addition of Sections 80025.3, 80025.4, and 80069.1 Pertaining to Substitute Teaching Authorizations and Specific Specialist Teaching Credential Requirements and Authorizations

INITIAL PROPOSED REGULATIONS

Title 5 §80025.3 . Day to Day Substitute Teaching.

- (a) The holder of a valid California teaching or services credential for which the requirements are equal to or greater than those listed in Title 5 Section 80025(a)(1) and (2) for an Emergency 30-Day Substitute Teaching Permit is authorized to serve as a substitute in any classroom; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults. However, the holder shall not serve as a substitute for more than 30 days for any one teacher during the school year. Holders of teaching or services credentials issued prior to February 1, 1983 will not be held to the requirement in Education Code §44252(b) if the requirements for the credential included a bachelor's degree and a professional preparation program.
- (b) The holder of a permit or credential issued according to the provisions of Title 5 Section 80023.2, 80025.1 or 80071.4 (c) may, in addition to the authorization of the permit, serve as a substitute in any classroom; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults during the valid period of the permit in any district within the county listed on the document. However, the holder shall not serve as a substitute for more than 30 days for any one teacher during the school year.
- (c) The provisions of this section do not apply to teachers who hold documents issued under the provisions of Education Code Sections 44305, 44321 or 44325.

§80025.4. Substituting in a Special Education Classroom.

- (a) The holder of a document authorizing day-to-day substitute teaching according to the provisions of Title 5 Sections 80025 and 80025.3 is authorized to serve as a substitute in a special education classroom; preschool, kindergarten and grades 1-12, inclusive; or in classes organized primarily for adults. However, the holder shall not serve as a special education substitute for more than 20 days for any one teacher during the school year.

§80067. Specific Requirements for the Professional Clear Early Childhood Education Specialist Instruction Credential.

- (a) The minimum requirements for the professional clear Early Childhood Education Specialist Instruction Credential for applicants who complete a professional preparation program in California shall include (1) through (3):
 - (1) possession of a valid California Multiple Subject, Standard Elementary or General Elementary Teaching Credential;
 - (2) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation for the Early Childhood

- Education Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area; and
- (3) the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the professional clear credential sought.
- (b) The minimum requirements for the professional clear Early Childhood Education Specialist Instruction Credential for applicants who complete a professional preparation program outside California shall include (1) and (2). Applicants may apply directly to the Commission for the professional clear Early Childhood Education Specialist Instruction Credential under this section:
- (1) possession of a valid California Multiple Subject, Standard Elementary or General Elementary Teaching Credential; and
- (2) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Early Childhood Education Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed.
- (c) Term.
The professional clear Early Childhood Education Specialist Instruction Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.
- (d) Authorization.
The Early Childhood Education Specialist Instruction Credential authorizes the holder to develop and coordinate curriculum, develop programs and deliver staff development including age appropriate teaching methodologies for child development programs and early childhood education programs in grades three and below which are coordinated by school districts or county offices of education. This credential also authorizes teaching courses in child development in grades twelve and below and in classes organized primarily for adults.

§80068. Specific Requirements for the Professional Clear Agriculture Specialist Instruction Credential.

- (a) The minimum requirements for the professional clear Agriculture Specialist Instruction Credential for applicants who complete a professional preparation program in California shall include (1) through (3):
- (1) possession of a valid California Single Subject Teaching Credential in Agriculture, Standard Secondary Teaching Credential in Agriculture Science or Special Secondary Credential in Vocational Agriculture;
- (2) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation for the Agriculture Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area; and
- (3) the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the professional clear credential sought.
- (b) The minimum requirements for the professional clear Agriculture Specialist Instruction Credential for applicants who complete a professional preparation program outside California shall include (1) and (2). Applicants may apply

directly to the Commission for the professional clear Agriculture Specialist Instruction Credential under this section:

- (1) possession of a valid California Single Subject Teaching Credential in Agriculture, Standard Secondary Teaching Credential in Agriculture Science or Special Secondary Credential in Vocational Agriculture; and
- (2) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Agriculture Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed.

(c) Term.

The professional clear Agriculture Specialist Instruction Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.

(d) Authorization.

The Agriculture Specialist Instruction Credential authorizes the holder to develop and coordinate curriculum, develop programs and deliver staff development for agriculture education programs coordinated by school districts or county offices of education.

§80069. Specific Requirements for the Professional Clear Health Science Specialist Instruction Credential.

(a) The minimum requirements for the professional clear Health Science Specialist Instruction Credential for applicants who complete a professional preparation program in California shall include (1) through (3):

- (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e);
- (2) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation for the Health Science Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area; and
- (3) the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the professional clear credential sought.

(b) The minimum requirements for the professional clear Health Science Specialist Instruction Credential for applicants who complete a professional preparation program outside California shall include (1) and (2). Applicants may apply directly to the Commission for the professional clear Health Science Specialist Instruction Credential under this section:

- (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e); and
- (2) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Health Science Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed.

(c) Term.

The professional clear Health Science Specialist Instruction Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.

(d) Authorization.

The Health Science Specialist Instruction Credential authorizes the holder to develop and coordinate curriculum, develop programs, and deliver staff development for health science education programs coordinated by school districts and county offices of education.

§80069.1. Specific Requirements for the Professional Clear Gifted Specialist Instruction Credential.

(a) The minimum requirements for the professional clear Gifted Specialist Instruction Credential for applicants who complete a professional preparation program in California shall include (1) through (3):

- (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e);
- (2) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation for the Gifted Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area; and
- (3) the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the professional clear credential sought.

(b) The minimum requirements for the professional clear Gifted Specialist Instruction Credential for applicants who complete a professional preparation program outside California shall include (1) and (2). Applicants may apply directly to the Commission for the professional clear Gifted Specialist Instruction Credential under this section:

- (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e); and
- (2) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Gifted Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed.

(c) Term.

The professional clear Gifted Specialist Instruction Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.

(d) Authorization.

The Gifted Specialist Instruction Credential authorizes the holder to develop and coordinate curriculum, develop programs and deliver staff development for gifted education programs coordinated by school districts and county offices of education.

§80070. Specific Requirements for the Professional Clear Mathematics Specialist Instruction Credential.

- (a) The minimum requirements for the professional clear Mathematics Specialist Instruction Credential for applicants who complete a professional preparation program in California shall include (1) through (3):

 - (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e);
 - (2) completion of a post baccalaureate professional preparation program accredited by the Committee on Accreditation for the Mathematics Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area; and
 - (3) the recommendation from a regionally accredited institution of higher education that has a program accredited by the Committee on Accreditation in the professional clear credential sought.
- (b) The minimum requirements for the professional clear Mathematics Specialist Instruction Credential for applicants who complete a professional preparation program outside California shall include (1) and (2). Applicants may apply directly to the Commission for the professional clear Mathematics Specialist Instruction Credential under this section:

 - (1) possession of a valid basic California teaching credential as defined in Education Code Section 44203(e); and
 - (2) completion of a post baccalaureate professional preparation program comparable to a program accredited by the Committee on Accreditation for the Mathematics Specialist Instruction Credential, including successful completion of supervised student teaching appropriate to the specialization area but taken outside California. The program must be from a regionally accredited institution of higher education and approved by the appropriate state agency where the course work was completed.
- (c) Term.

The professional clear Mathematics Specialist Instruction Credential issued on the basis of the completion of all requirements shall be dated per Title 5 Section 80553.
- (d) Authorization.

The Mathematics Specialist Instruction Credential authorizes the holder to develop and coordinate curriculum, develop programs and deliver staff development for mathematics education programs coordinated by school districts and county offices of education.

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING

1900 Capitol Avenue

Sacramento, California 95814-4213

(916) 445-7254 Web Site: <http://www.ctc.ca.gov>E-Mail: credentials@ctc.ca.gov

OFFICE OF THE EXECUTIVE DIRECTOR

Attn.: Sam Swofford, Ed.D.

Executive Director

Title: Substitute Teaching and Specialist Credentials

Section Nos.: 80025.3, 80025.4, 80069.1, 80067,
80068, 80069 and 80070**Response to the Attached Title 5 Regulations**

So that the Commission on Teacher Credentialing can more clearly estimate the general field response to the attached Title 5 regulations, please return this response form to the Commission, attention Executive Office, at the above address by 5:00 pm on March 4, 1998, in order that the material can be presented at the March 5, 1998 public hearing.

1. ☐ **Yes**, I agree with the proposed Title 5 regulations. Please count me in favor of these regulations.2. ☐ **No**, I do not agree with the proposed Title 5 Regulations for the following reasons: (If additional space is needed, use the reverse side of this sheet.)3. ☐ Personal opinion of the undersigned. and/or4. ☐ Organizational opinion representing: _____
(Circle One) School District, County Schools, College, University, Professional Organization, Other5. ☐ I shall be at the public hearing, place my name on the list for making a presentation to the Commission.6. ☐ No, I will not make a presentation to the Commission at the public hearing.

Signature: _____ Date: _____

Printed Name: _____

Title: _____ Phone: _____

Employer/Organization: _____

Mailing Address: _____

route to mm